# 91W POI Update

# Purpose

- Provide an Update on the 91W Program of Instruction and a Review of the Course Development Process Using the Systems Approach to Training (ASAT)

# Agenda

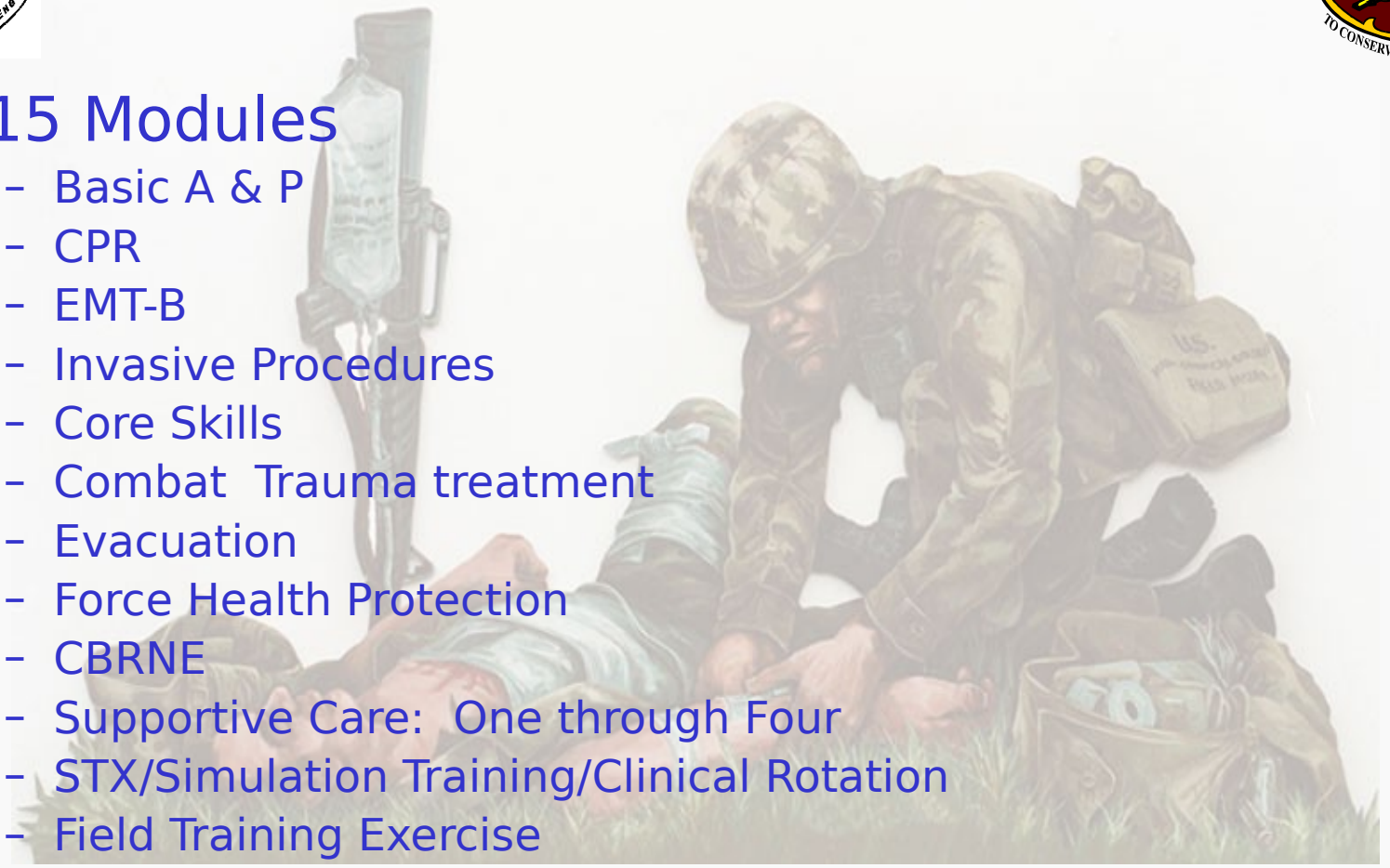
## Resident POI Summary Information

- Design
- POI Report Contents
- ASAT Input
- RC POI Status
- POI Review Process
- SAT Process/Course Development
  - Task Analysis/Development
  - Task Selection Board
  - Task Summary Development / Resources
  - Lesson Plans / Training Support Products

# Resident POI Summary Information

- Course Length– Weeks: 16
- Hours: 728
  - 582 Academic hours:
  - +58 Administrative hours = 640 Hours
  - 88 After duty hours (FTX)
  - Computed ICH: 22,121.0 + 160
- 15 Modules

# Resident Course Design



- 15 Modules
  - Basic A & P
  - CPR
  - EMT-B
  - Invasive Procedures
  - Core Skills
  - Combat  Trauma treatment
  - Evacuation
  - Force Health Protection
  - CBRNE
  - Supportive Care:  One through Four
  - STX/Simulation Training/Clinical Rotation
  - Field Training Exercise

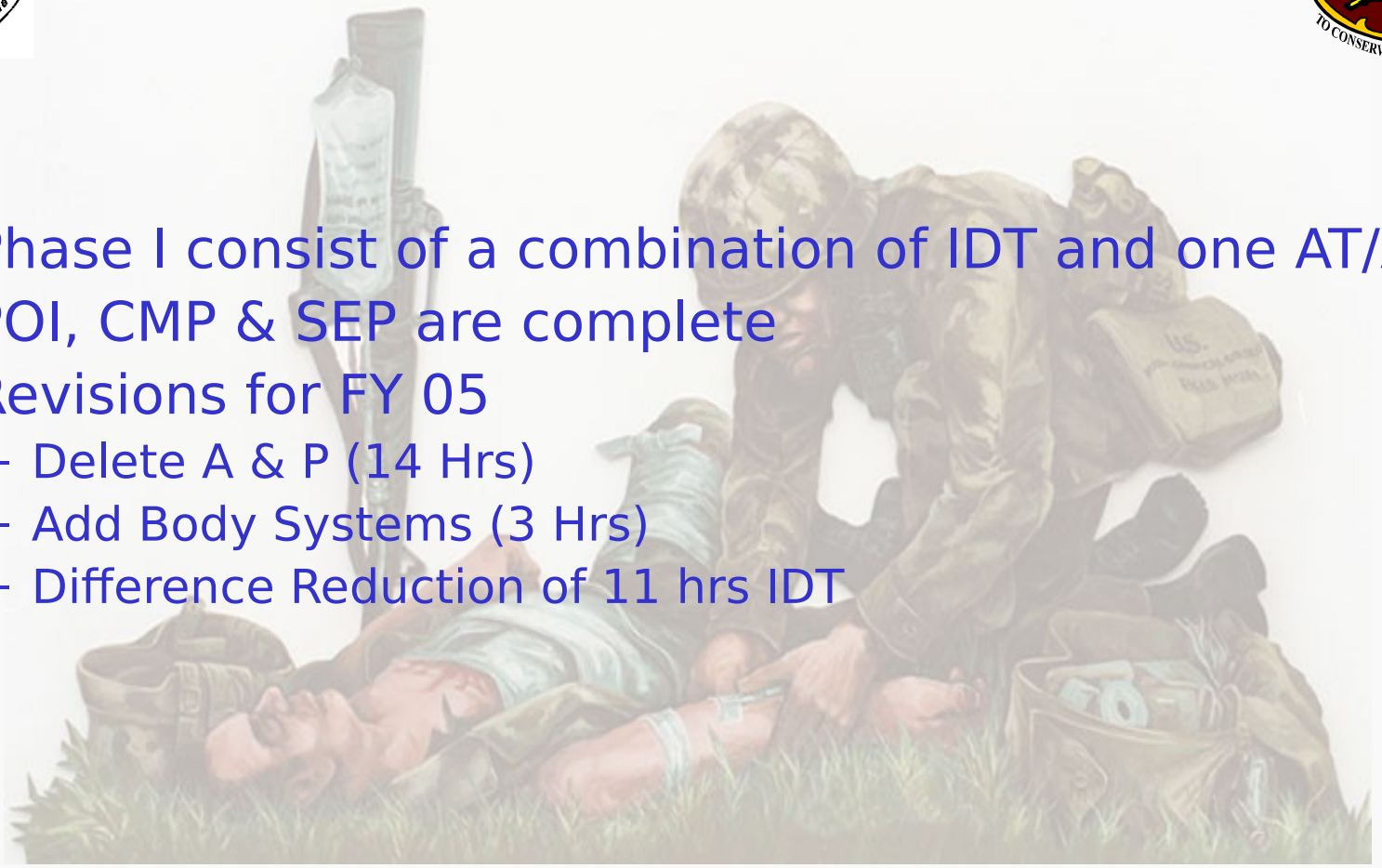
# POI Report Contents

- **Training Information Data**
  - Course Summary
  - Training Module
  - Mandatory Training Module
  - Examination Module
  - Individual Task Summary
- **Logistical Data**
  - Ammunition Summary
  - Facilities Summary
  - Equipment Summary
  - Training Support Equipment
  - Personnel Support Summary
- **Resource Management Manpower Data**
  - MRAD Headquarters Validation

# RC POI Current Status, Complete

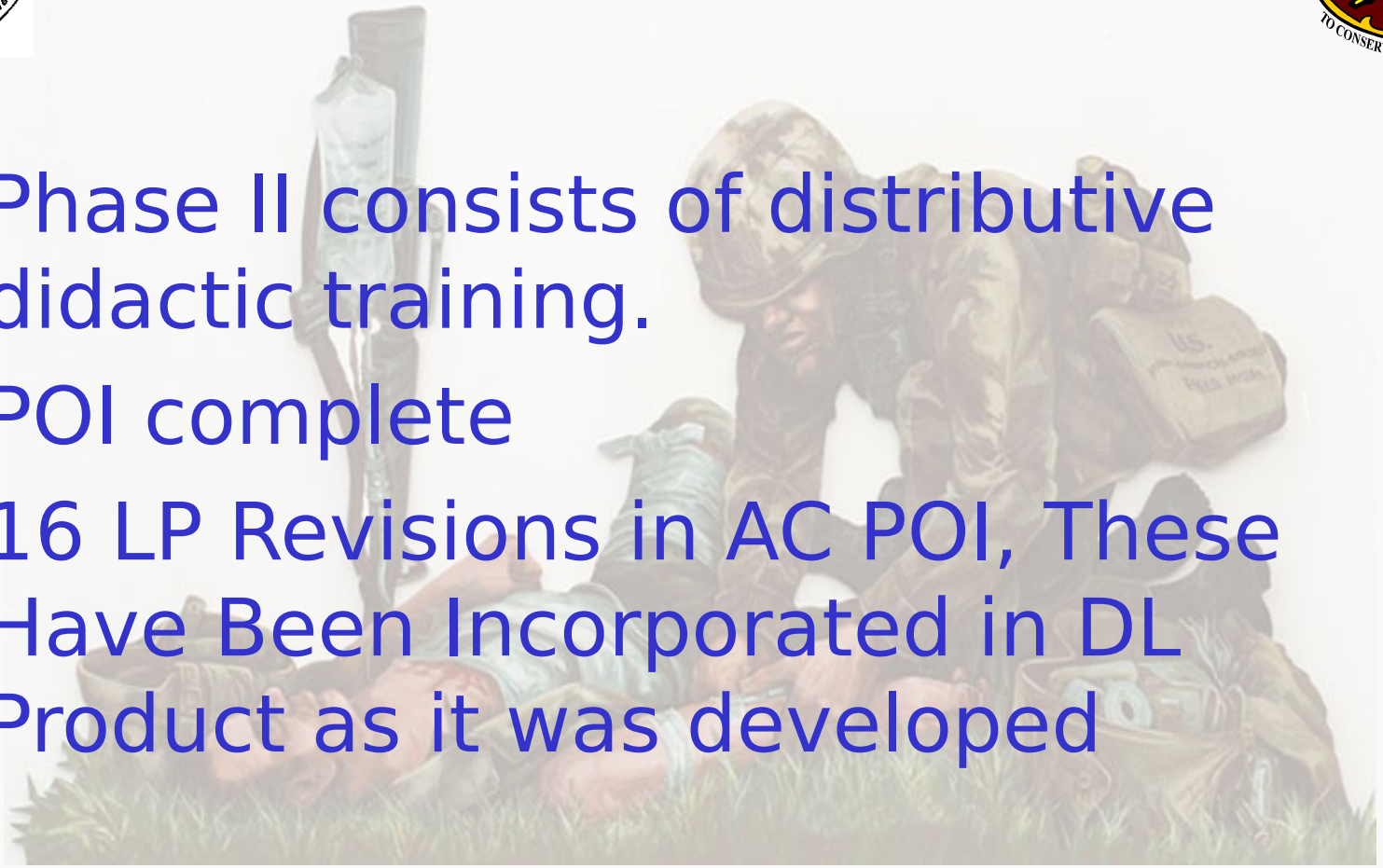
- 4 Phase Approach to accommodate RC Inactive Duty Training (IDT) and Annual Training/Active Duty Training (AT/ADT)
- A separate POI is required for each phase.
- POI Revision Submitted Jan 04, for Implementation FY 05.
  - Effects Phases 1, 3 & 4
  - Changes to Phase 2 have been Addressed in LP Content

# RC POI, Phase I



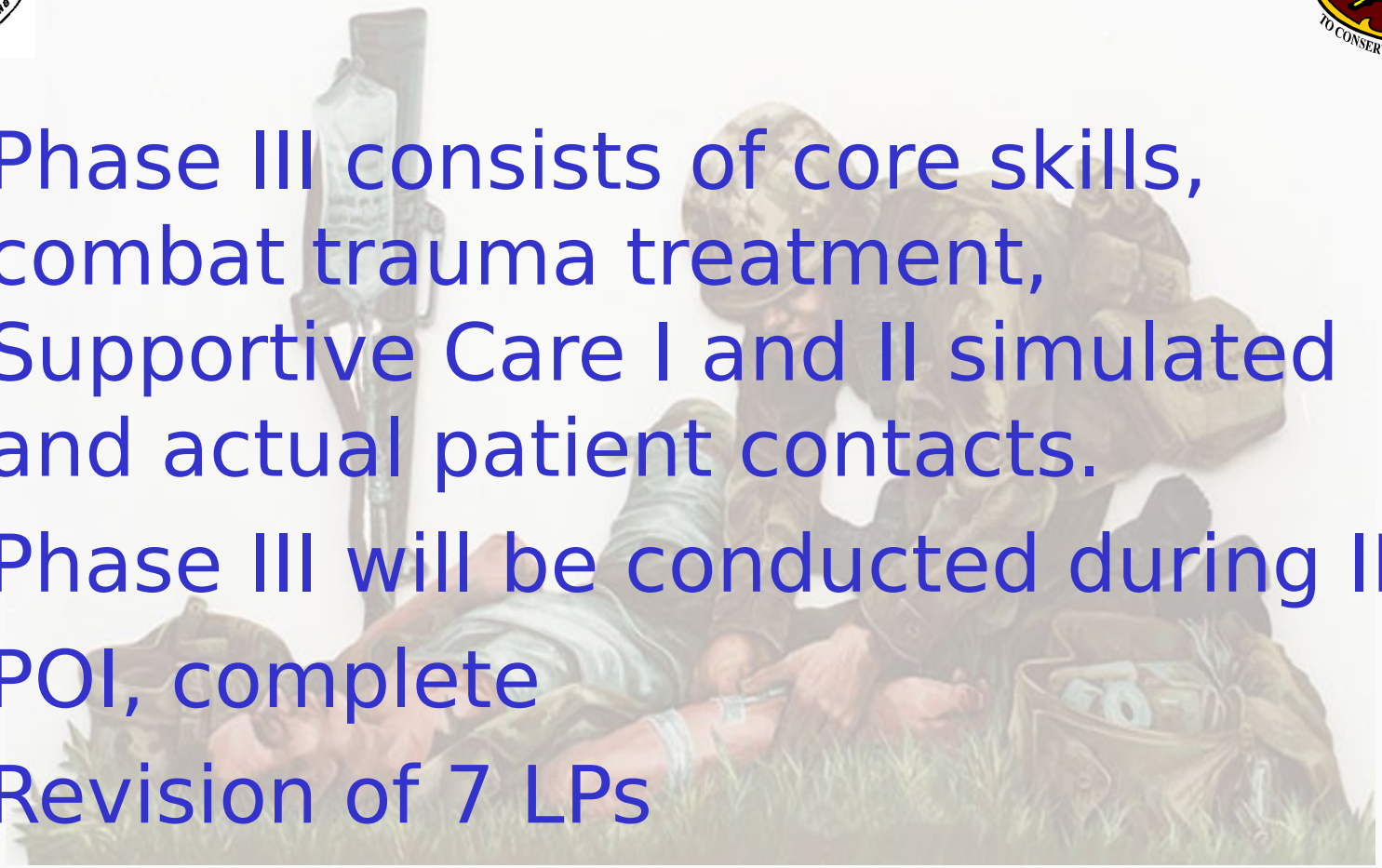
- Phase I consist of a combination of IDT and one AT/ADT
- POI, CMP & SEP are complete
- Revisions for FY 05
  - Delete A & P (14 Hrs)
  - Add Body Systems (3 Hrs)
  - Difference Reduction of 11 hrs IDT

# RC POI, Phase II



- Phase II consists of distributive didactic training.
- POI complete
- 16 LP Revisions in AC POI, These Have Been Incorporated in DL Product as it was developed

# RC POI, Phase III



- Phase III consists of core skills, combat trauma treatment, Supportive Care I and II simulated and actual patient contacts.
- Phase III will be conducted during IDT
- POI, complete
- Revision of 7 LPs

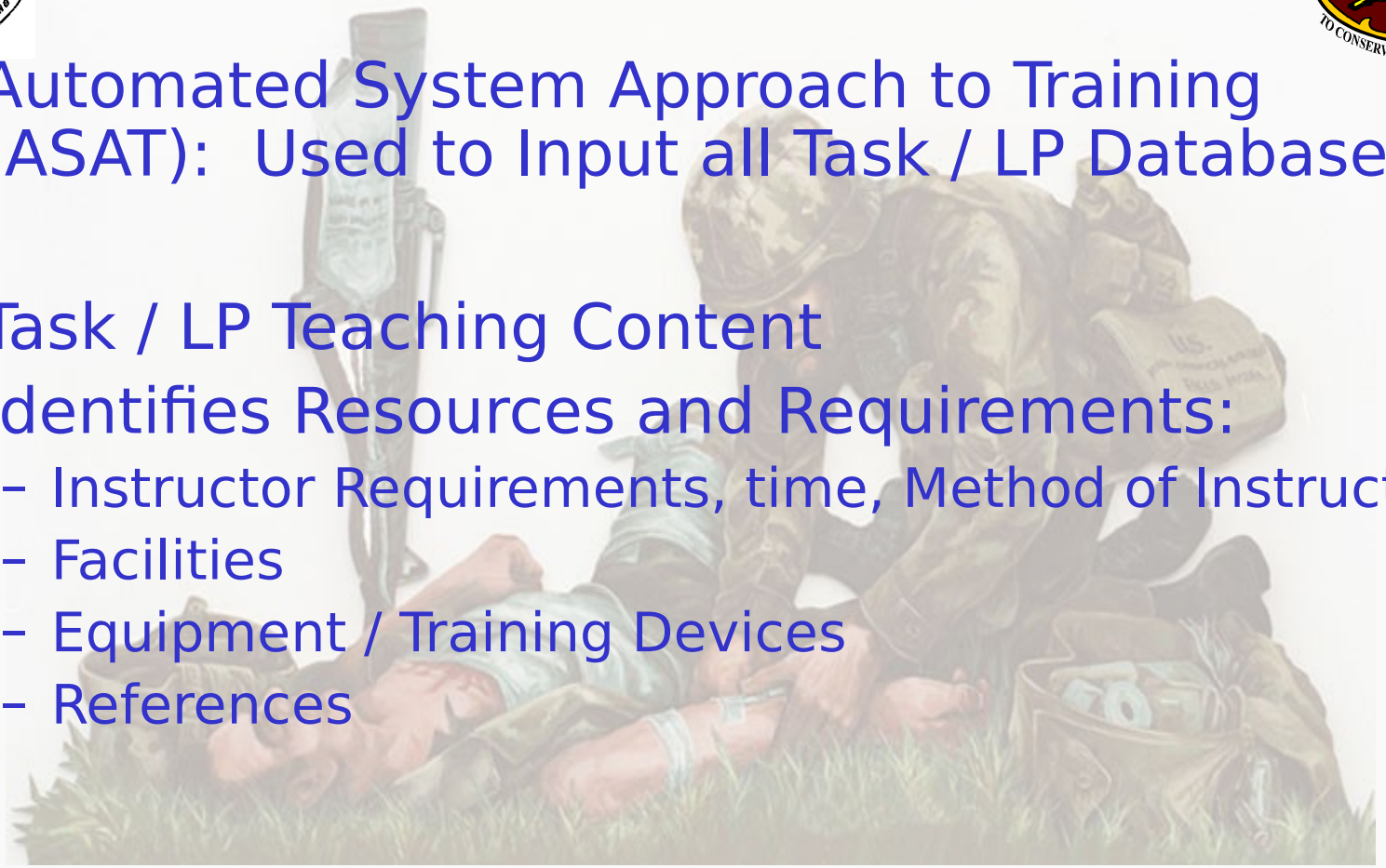
# RC POI, Phase IV

- Phase IV consists of Invasive Procedures, situational and field training exercises and will be conducted during a second AT/ADT
- POI, complete
- Revision of 3 LPs and deletion of 2 LPs, Content was Merged into One

# ASAT Inputs

- Automated System Approach to Training (ASAT): Used to Input all Task / LP Database:

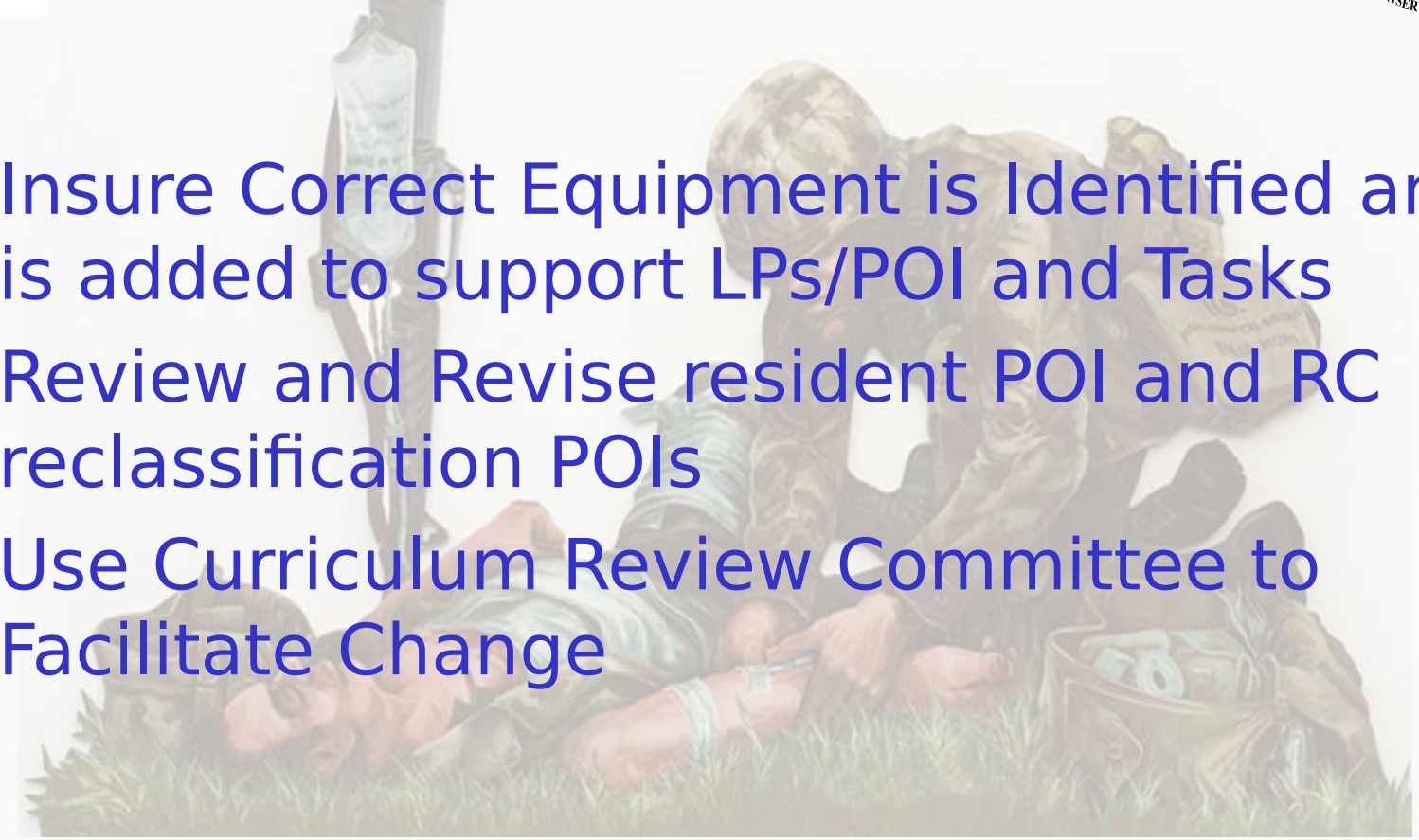
- Task / LP Teaching Content
- Identifies Resources and Requirements:
  - Instructor Requirements, time, Method of Instruction
  - Facilities
  - Equipment / Training Devices
  - References



# POI Review Process

- What we do to keep the POI / Training Support Products Updated and on track:
  - Continue to revise lesson plans as a result of Training team and CRC review
  - Continuing to revise student handouts and supporting multimedia as lesson plans are updated

# Solutions to POI Issue Cont.

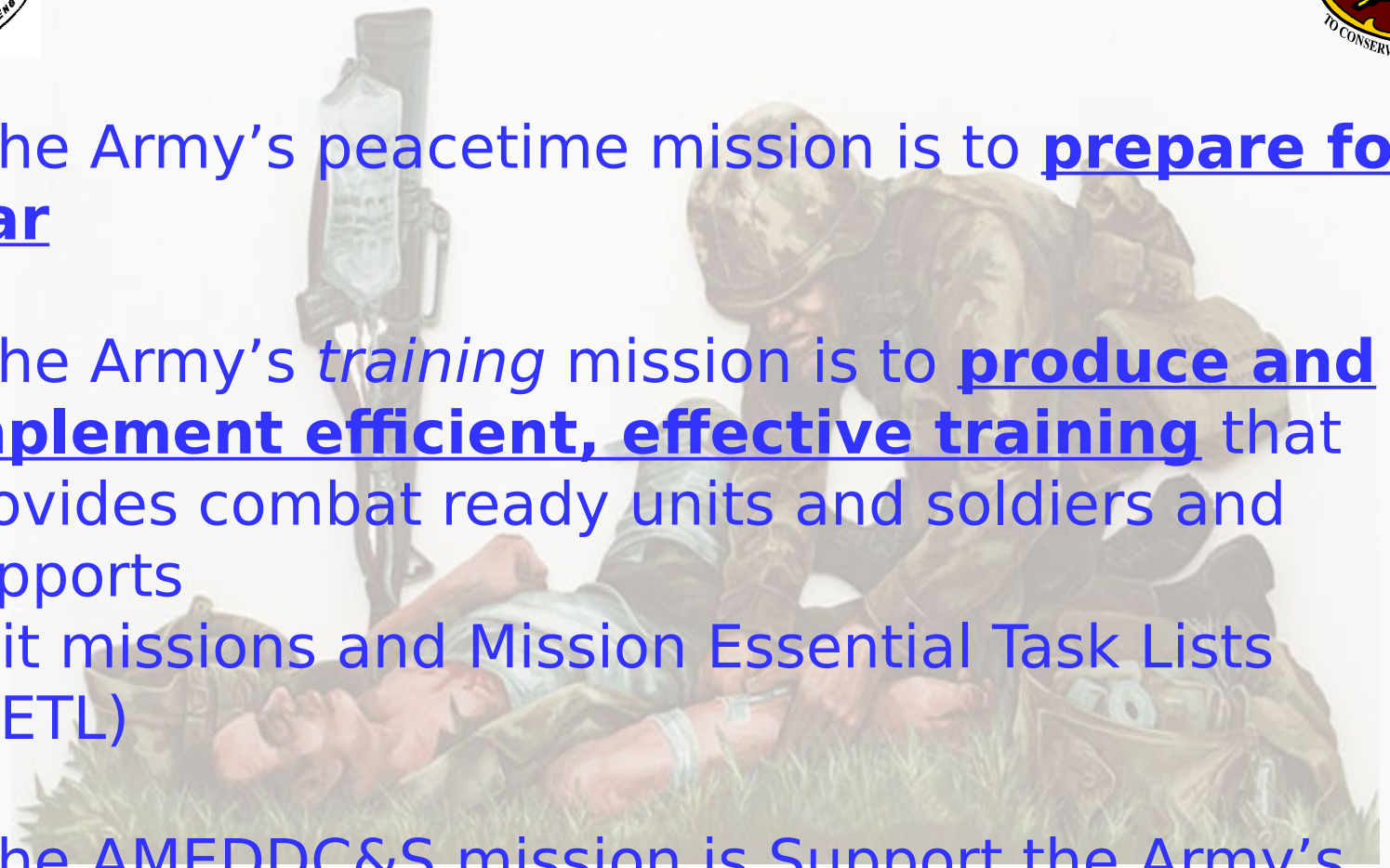


- Insure Correct Equipment is Identified and is added to support LPs/POI and Tasks
- Review and Revise resident POI and RC reclassification POIs
- Use Curriculum Review Committee to Facilitate Change

# Individual Training

Determine the task based training requirements for a given MOS/ASI/AOC IAW TRADOC Reg 350-70 and AMEDDC&S policies

# Army and AHS Missions

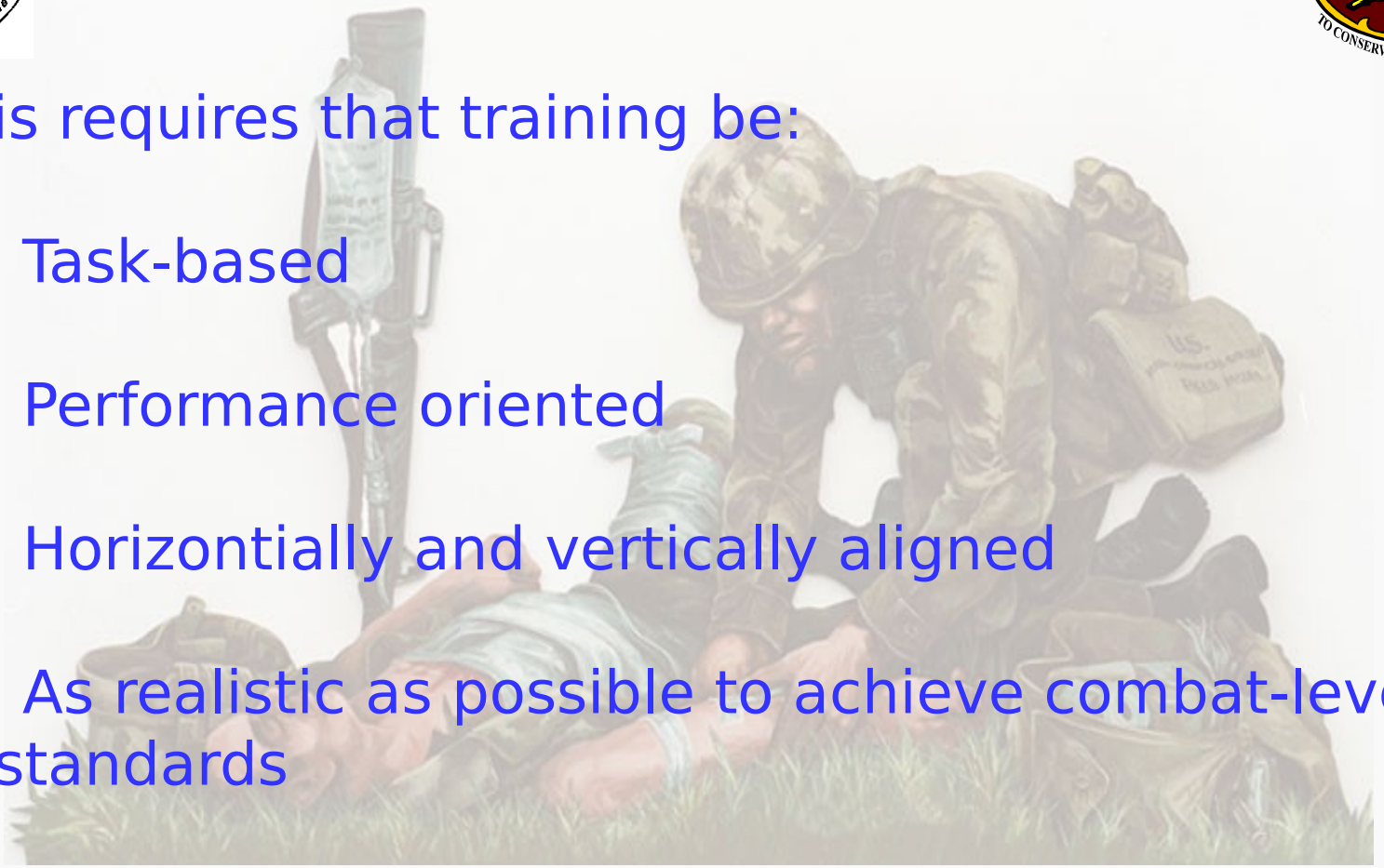


- The Army's peacetime mission is to **prepare for war**

- The Army's *training* mission is to **produce and implement efficient, effective training** that provides combat ready units and soldiers and supports unit missions and Mission Essential Task Lists (METL)

- The AMEDDC&S mission is Support the Army's Training mission to **train**, educate, sustain and evaluate **the Army's Medical Force** and prepare "Soldier Medics" to support Force XXI and the

# AHS Missions (cont)



This requires that training be:

- Task-based
- Performance oriented
- Horizontially and vertically aligned
- As realistic as possible to achieve combat-level standards

# Systems Approach to Training

# Analysis

- Needs Analysis - use to identify TD requirements and non-training solutions
- Mission Analysis - use to identify unit missions and collective tasks
- Job Analysis - use to identify individual tasks that are critical to job performance
- Individual Task Analysis - use to identify how a task is performed

# Job Analysis

- Develop target audience description
  - skill/knowledge level
  - DA Pam 611-21

Owner:
Teaching Dept

- Compile total task inventory
  - interviews
  - references
  - mission/collective task data

- Collect task performance data
  - establish criteria for task selection

# Job Analysis (cont)

- Conduct task selection board
- Identify shared tasks
- Obtain approval of critical task list
  - send **through** DASQA **to** Dean, AHS for approval
  - after approval, DASQA enters number and title in ASAT and establishes user group
- Perform task analysis
- Revise critical task list based on task analysis findings

# Individual Task Analysis

- **Task condition statement**

  - conditions (on-the-job) under which task will be performed

  - job holder language

- **Task standard statement**

  - minimum acceptable level of performance

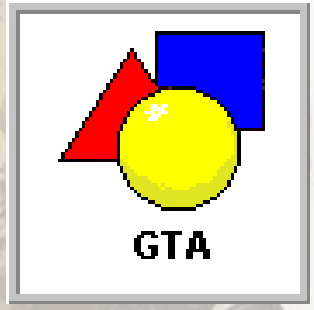
  - must be objective, comprehensive, valid

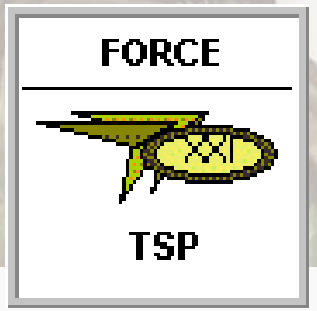
# Individual Task Analysis (cont)

- **Task performance steps**
  - describe action the task performer must accomplis
  - start with a verb, written in job holder language
  - determine skill or knowledge soldier must have
- **Task performance measures**
  - derived from task performance steps
  - Measured as “GO” or “NO GO”

# Individual Task Analysis

The Individual Task Analysis provides the foundation for development of a variety of products





# Process Flow

Needs Analysis

Mission Analysis

Job Analysis

Individual Task Analysis/Development

Training Product Development

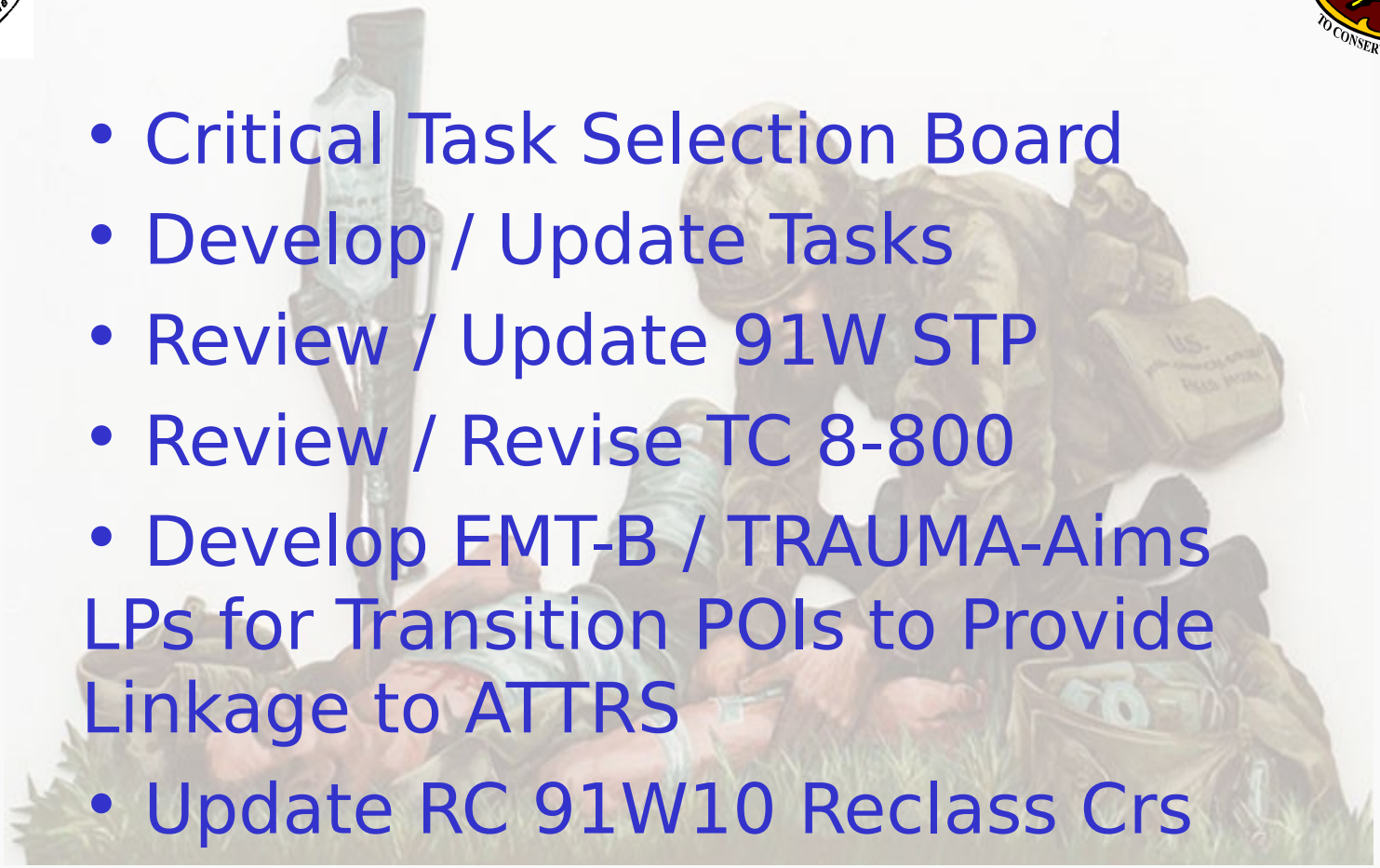
# Training Products that Require Update (as a Result of the CTSB)

- Soldiers Training Publication (STP 8-91W15)
- Semi-Annual Combat Medic Skills Validation Test (TC 8-800)
- AMEDD Systematic Modular Approach To Realistic Training (ASMART)
- Possible Course Lesson Plan revision

# Training Products that Require Revision or Development

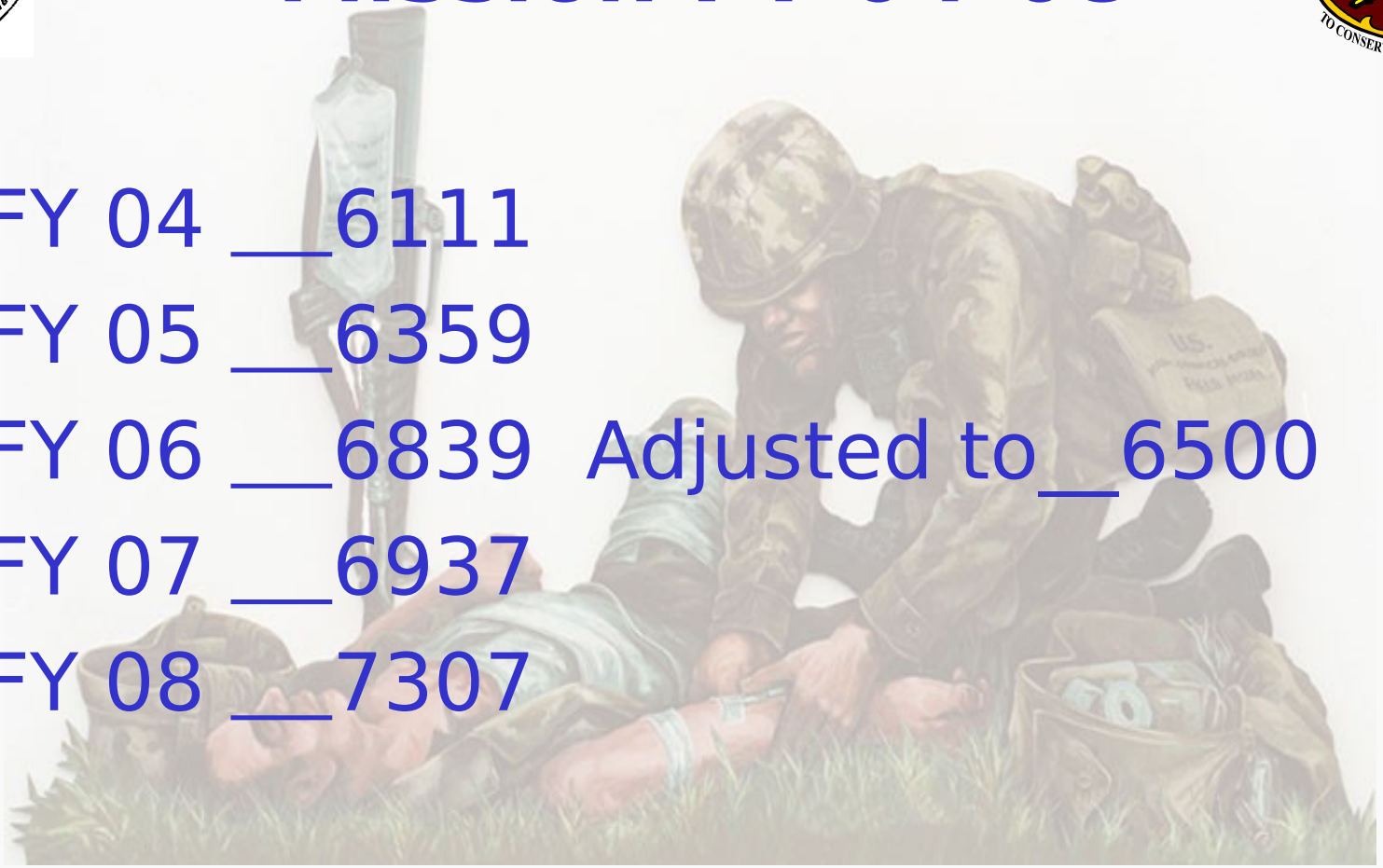
- 91W Correspondence Course
- Training Circular 8-230, Health Care Specialist (FM 8-230, was rescinded, no link to MTPs)
- TRADOC finding during pre-certification, EMT-B LPs to conduct training were not in ASAT

# What's Coming

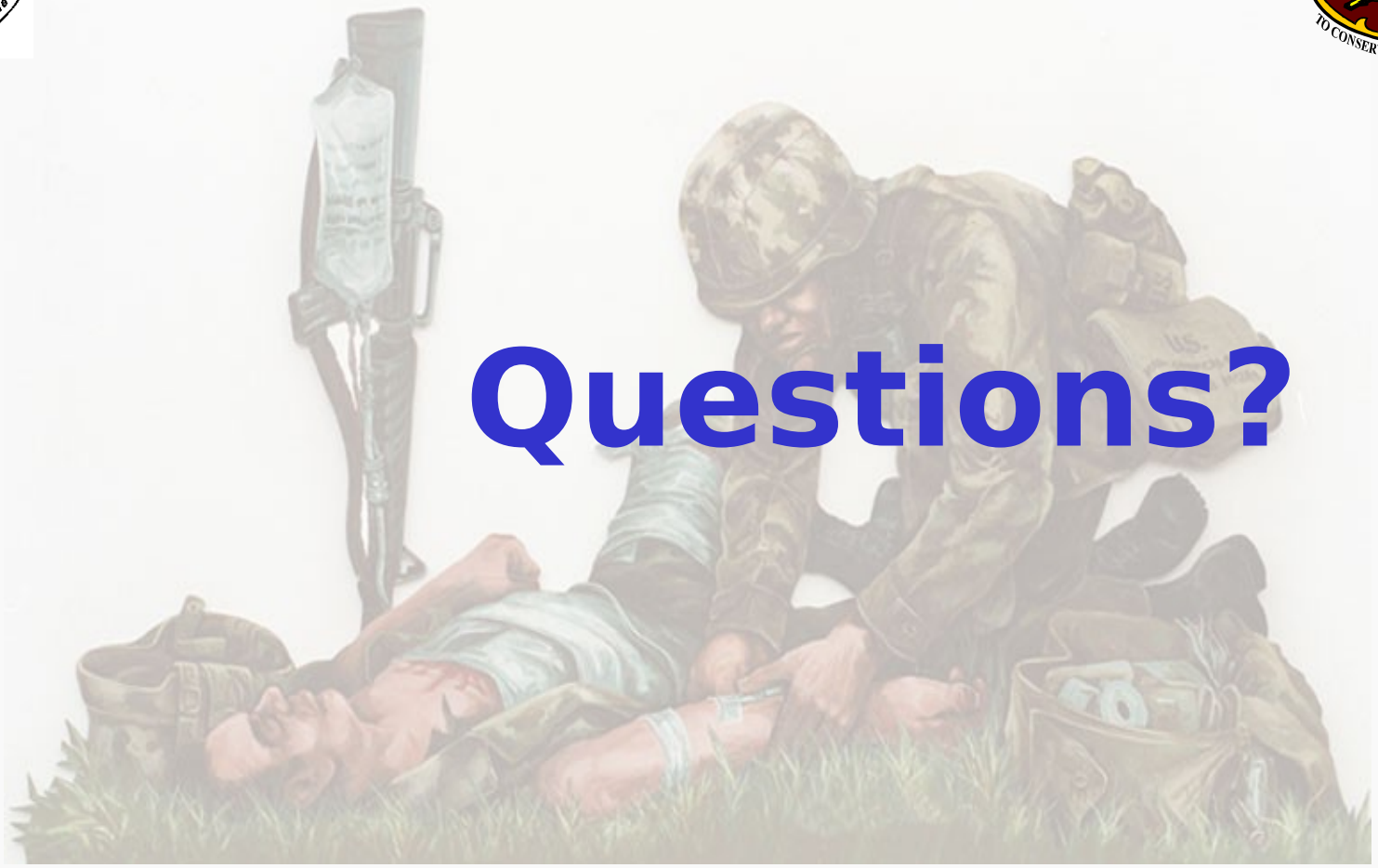


- Critical Task Selection Board
- Develop / Update Tasks
- Review / Update 91W STP
- Review / Revise TC 8-800
- Develop EMT-B / TRAUMA-Aims LPs for Transition POIs to Provide Linkage to ATTRS
- Update RC 91W10 Reclass Crs
- Develop TSPs as result of CTSB

# DCMT 91W10 Training Mission FY 04-08



- FY 04 ___6111
- FY 05 ___6359
- FY 06 ___6839 Adjusted to__6500
- FY 07 ___6937
- FY 08 ___7307



# Questions?